



Achievement For All

WHOLE SCHOOL POLICY FOR EXTENDED SCHOOLS PROVISION

LONG STRATTON HIGH SCHOOL

Policy Consultation & Review

This policy is available on request from the school office. It can also be found on the school website.

This policy will be reviewed in full by the Governing Body every three years. This policy was last reviewed and agreed by the Full Governing Body in March 2016. It is due for review in March 2019.

Signature: 

Acting Headteacher

Date: March 2016

Signature:

Chair of Governors

Date: March 2016

EXTENDED SCHOOLS POLICY

Our Vision

An extended school is one *that “provides a range of facilities, services and activities, usually beyond the school day, to help meet the needs of children, their families and the wider community”* (DfES Prospectus 2005). An extended school is one where the students are healthy, stay safe, enjoy and achieve, make a positive contribution and achieve economic well-being. At Long Stratton High School we believe that extended services contribute to tackling under achievement and transforming the lives of the most vulnerable students and their families.

Extended Services will benefit students in the following ways:

- ✓ Supporting improvements in standards
- ✓ Enabling children to have fun and develop new skills
- ✓ Enhancing support for vulnerable children
- ✓ Encouraging Gifted children to realize their potential
- ✓ Encouraging parental involvement in children’s learning
- ✓ Making better use of facilities by opening them up to the community
- ✓ Providing better help to address children’s wider needs

The provision of extended services at Long Stratton High School

The school curriculum

Long Stratton High School provides a varied menu of activities such as homework clubs, sports, music tuition, theatre shows, holiday revision sessions, feeder school transition activities, educational trips, revision sessions and the organisation of an annual Enrichment Week.

The parents and the wider community

The School opens up to the wider community in many ways. Our school pool is used by both the pupils and parents in our community on a daily basis. We run a variety of activities to engage our feeder school pupils throughout the school year. Annual events run by Friends of LSHS such as our Christmas Fayre attract a significant number of people from our community. We are always looking for new ways in which to open up our facilities to the wider community and offer access to a range of activities.

The School ensures swift and easy referral to a wide range of specialist support services such as funding for disadvantaged children.

Our aims

To enrich and develop the services the School offers to the most disadvantaged children and their families in order to influence their life chances and lift them out of poverty

To motivate all students to achieve and improve their engagement in learning through participation in varied academic and recreational activities

To work effectively in partnership with other agencies for the benefit of students, their families and their wider community

To provide specialist services for children and their families including those with emotional, behavioural and health needs

To ensure that parents are engaged and have access to appropriate support if they need it

To continue developing the School's grounds into a valuable community resource

Funding

Activities deemed for the educational benefit of the School's registered students are funded from the School's budget wherever possible. Separate accounts are held for community activities which are self-financing. Parents are asked for additional funding for some activities in line with the School's Charging and Remissions Policy.

Roles and Responsibilities

The Governing Body is responsible for:

- ✓ The strategic oversight of the School's extended services and how it promotes teaching and learning outcomes within the School
- ✓ Contributing to the development of extended services by bringing their expertise and community links to the consultation process

A designated member of the Leadership Team is responsible for:

- ✓ Overseeing the provision of extended services, reviewing their effectiveness and appeal to students and the wider community, liaising with relevant members of staff, governors and the community and producing an annual evaluation of the School's extended services programme
- ✓ Liaising with feeder schools in developing appropriate extended services for the children in the wider community
- ✓ Shaping the form services take and identifying the sort of resources, time, people and funding that will be necessary to set up and provide activities.

Designated members of staff are responsible for:

- ✓ Involving students, parents and the wider community in a consultation process in order to ensure the ongoing sustainability of services offered by the School and identifying the need for the development of further services.
- ✓ Ensure that all services offered comply with Health and Safety regulations.
- ✓ Publicising the School's extended services and developing an effective communications strategy in order to reach out to different groups of students and their families.
- ✓ Working closely with feeder schools in order to organise appropriate activities and events involving students and their families.

Inclusion

Schools offering extended services to the wider community will also be covered by the Equality Act 2010, which relates to the avoidance of discrimination in relation to access to goods and services. Duties include a requirement for schools to take reasonable steps to make changes to the physical features of school premises in areas to which members of the community, including parents with disabilities have access and that make it reasonably difficult for people with disability to use a service.

Related Policies/Documents:

Long Stratton High School Health & Safety Policy.
Long Stratton High School Charging Policy.